

**Categorical Program Evaluation 2009-2010
Presentation to the Board October 27, 2010**

**Title I Part A:
Rock Creek School**

Rock Creek is currently designated as the Title I school for 2009-2010.

- Reflected in the Consolidated Application Part I, Rock Creek has a free and reduced lunch percentage of 85.8%. As of October 2010, Rock Creek was at 82% free and reduced.

Last year Rock Creek had three Title I teachers who worked with 222 students, 103 males and 119 females. Of the 222 students 29 were also special education students and 146 were English Learners. Currently, Rock Creek has 2 Title I teachers. The reduction was made because of the required set aside for Program Improvement.

Rock Creek staff also meets each month in collaborative teams to discuss student work and progress. Intervention groups are flexible and structured so students may work on individual skills to help them reach proficiency.

In 2009-2010 Rock Creek's API score was 744 which was a 22 point decrease from the prior year. Rock Creek continues to meet some AYP criteria meeting 12 out of 21 criteria. In Language Arts the target was 56.8% and school-wide Rock Creek scored 37.6% proficient for the 2010 school year, therefore not meeting the target. The Economically Disadvantaged students did not meet the proficiency level scoring 32.9%, English Learners scored 30.2%, and Students with Disabilities scored 25.8%, all not meeting their proficiency levels. In Mathematics, with the AYP growth target changing from 47.5% to 58.0%, students school-wide did not meet their proficiency level scoring 50.8%. In the Economically Disadvantaged Subgroup students scoring 46.6%, English Learners scoring 41.7%, and Students with Disabilities scoring 41.9% proficiency, all did not meet their growth targets.

The Rock Creek staff continues to offer small group instruction throughout the day to meet the needs of their students. After-school tutoring is provided through a partnership with the Boys and Girls Club for homework and tutoring support.

All teachers and paraprofessionals are highly qualified. Teachers may teach English Learners with CLAD, SDAIE, or CTEL authorizations/credentials. The staff has created a strong, academic and supportive program for their students. Priority goals to increase student achievement with the Hispanic, English Learners, and Students with Disabilities subgroups have been developed.

Additional classroom support and supplemental materials have been supported with Title I, Title III, and Economic Impact Aid (EIA) categorical funding.

To provide stronger intervention before school programs, along with interventions embedded within the school day are provided. These intensive programs are producing results in helping to prepare the students for the next grade level.

During the 2009-2010 school year Title I funds were used to offer counseling three days a week to support students with emotional, behavioral, and other personal problems which may impact their academic progress. For the 2009-2010 school year, the Title I counselor served students at Rock Creek two days a week, and served the District one day a week as our homeless liaison. As of the submission of the Consolidated Application Part I in June 2010 the Auburn Union School District had 89 homeless students. During the 2009-10 school year our counselor served EV Cain students 1-2 days a week. For the 2010-11 school year the counselor will serve EV Cain STEM Charter 2-3 days a week and will work approximately a .25 FTE overseeing the EMHI (Early Mental Health Initiative) grant at the three elementary schools. The remainder of her time still will be working with Title I students at Rock Creek School (.25).

Utilizing both Title I and EIA funding, a Community Liaison position is housed at Rock Creek School. Since our Community Liaison person is partially paid with EIA funds, she can also support other schools as needed. For the 2010-11 school year, our Community Liaison person will be working with the Latino Council, the District's Advisory Council (DAC), and has joined the Parent Leaders meeting to better support our students and families

Title II Part A – Teacher Quality-District-wide Staff Development

Besides staff development a large portion of Title II funding supports Class Size Reduction, which allows the opportunity to place highly qualified teachers in smaller classrooms where a standards-based curriculum is provided.

Staff Development is funded through categorical funding such as Title I (Rock Creek), Title II, Title III, and Economic Impact Aid. An analysis of student performance in both state and local assessments was used to determine the area of focus for staff development. The focus of District staff development has been in training staff on building a professional learning community (PLCs) and RTI with the Dufour and Matos trainings provided by PCOE. Besides the work on PLCs, site staff development has focused on identifying essential outcomes and developing benchmark assessments. Follow up discussions, peer collaboration, and observations have been encouraged at each elementary site for this current year. The work and training on PLCs will be continued in the 2010-11 school year, with the first training in November 2010. There will be additional training in January on working with English Learners and our socio-economically disadvantaged population.

In May 2010, the Curriculum Steering Committee revised writing prompts and rubrics and developed procedures for the district-wide writing assessment, along with revising the standard-based report card. Results over the 2010 - 2011 school year will be monitored.

Another focus of the District is quality staff development on instructional strategies for teachers of English Learners. Currently all teachers hold EL authorizations. However due to the mandates of Program Improvement staff development must be held in the areas of PI identification.

Utilizing staff meetings and minimum days, staff development on site has been building Professional Learning Communities. Teams of teachers with common grade levels, subject area, and departments, meet together to discuss student work, assessments, interventions, and instructional strategies to increase student's meeting proficiency levels. EIA funds are also used to support PLCs.

Title III Part A Immigrant

Title III Immigrant funding was utilized at Rock Creek School to provide additional tutoring for newcomers. Rock Creek School had a population over 50% English Learners whose predominate language is Spanish. Title III funding has provided added support and tutoring which was again implemented in the 2009-10 school year. Reported in the Consolidated Application part I, Rock Creek had 146 English Learners which was close to 50% of their population. Auburn Union School District was the lead in a County Consortium for Immigrant funding based on the number of newcomers. However Auburn Union will no longer be in the consortium since the number of newcomers has not continued to growth at 5% or higher, which is a change for the 2010-2011 school year.

Title III Part A –LEP

Title III funding supports the growing population of the District's English Learners. Reflected in the Language Census R-30 form in March 2010, the District had 281 English Learners and 26 FEPs. Currently there are 14 different languages in the Auburn Union School District. In the current year there are 306 (15%) EL students broken out as follows:

- Auburn Elementary – 26 students; 5.1%, 5 different languages
- E.V Cain – 60 students; 8.3%, 5 different languages
- Rock Creek – 156 students; 52%; 4 different languages
- Skyridge – 64 students; 12.4%; 9 different languages

Current counts may change as new students are identified through CELDT testing or other students are redesignated.

Title III funding provides a site EL Coordinator on each campus and a District EL Coordinator, to provide support for both students and teachers. Researched and standards-based instructional materials are purchased to support the needs of the ELD classrooms. Bilingual aides are placed in schools with the greatest need, which are EV Cain, and Rock Creek. All schools have EIA (Economic Impact Aid) allocations which

can be utilized to hire a bilingual aide. The decision to hire a bilingual aide would be made at the school's site council.

Title III funding also provides translation of parent communications, including newsletters and conferences.

Additional training is needed in the area of English Learners so all schools can provide the necessary instruction to raise the proficiency levels of the English Learners, which is a district-wide priority. One of the goals for the administrative team is to observe EL lessons, provide feedback, and provide opportunity for discussion on best practices and strategies for teaching EL students.

**Title IV Part A SDFSC – Funds no longer available
School Safety and Violence Prevention
TUPE**

In the past these programs are used with middle school age students but currently the funding is no longer available. An analysis of the Healthy Kids Survey and Parent Surveys indicated that students at the middle school sometimes feel bullied and that the number of students drinking and using tobacco products is rising. More than three years ago, the number of suspensions and expulsions had increased. To provide a safer school environment, Safety Intervention Aides were added to the middle school campus and these aides currently continue. A noontime intramural program was developed as well as an increase in administrative supervision to help change the climate of the middle school campus. The WEB (Where Everybody Belongs) program has been implemented at EV Cain. WEB coaches have been funded with Safety funds. For the current school year School Safety and Violence Prevention funds will no longer be funded but the carryover will be used to continue the WEB program and their noontime intervention program.

Project Alert, a scientifically based anti-tobacco curriculum has been implemented for our 6-8th grade classes at the middle school. Physical education teachers at EV Cain School were trained in presenting these materials. Small group smoking cessation groups will be facilitated by the counselor for students smoking at the middle school as needed. TUPE funds are no longer allocated and are now part of a competitive grant.

Title V Innovative

During the 2009-10 school year, Title V funds supported technology in the schools. The District has a state adopted Technology Plan integrating technology into the classroom curriculum to help increase student performance and improve the proficiency level of all students.

Needs in this area are high due to outdated equipment and infrastructure and because a lack of resources prohibits hiring and training of the needed personnel.

Limited Title V funds were allocated for 2008 through 2009-10 and were used for training staff on DataWise and paying stipends for summer work on curriculum alignment and developing benchmark assessments. During 2009-2010 Title V funds were no longer allocated and carryover funds were exhausted. We will continue to look for grants to advance our Technology needs. We will support DataWise training with EIA funds as part of our progress with PLCs.

Economic Impact Aid

Economic Impact Aid supports English Learners, at-risk students, and the socio-economically Disadvantaged population. These funds also support an Immersion Program at Rock Creek School and three periods of ELD at the middle school. The immersion teacher serves over 100 students daily. These funds provide bilingual aide time at EV Cain School and Rock Creek School. The funding also provided additional supplies for all campuses, staff development, Accelerated Math and Reading, Rosetta Stone, and supplemental materials to help improve student learning. For the current year EIA funds support an additional .2 ELD teacher at Skyridge, an additional .5 ELD teacher at Rock Creek, an hourly intervention teacher and aide at Auburn Elementary.

Analysis of the growth of EL students is on-going. Improving student achievement for English Learners is a district-wide priority goal to ensure all students have a meaningful instructional program during the 2010-11 school year. The District allocates EIA funding per site based on the Board approved District Allocation Plan and in line with the criteria of the June 2010 Consolidation Part I.

The state requires each District to have a Board approved EIA Allocation Plan. Allocations are based on number of English Learners, number of low income, and number of educational at risk students. The formula weighs English Learners with a higher percentage. As of the 2009-2010 the Consolidated Application Part I, the schools' funding allocation is listed with the following percent in need:

- EV Cain 81.3%
- Rock Creek 178.2%
- Skyridge 73.6%
- Auburn El 76.3%

In January 2010 District EIA allocations is as follows:

- \$98,844 EV Cain
- \$93,470 Rock Creek
- \$88,269 Skyridge
- \$57,363 Auburn Elementary

A portion of EIA funds is allocated for District staff development and District committee which focus on improving student achievement.

Peer Assistance Review

PAR funds support our District's BTSA program. Auburn Union works in partnership with the Placer County Office of Education to provide support for new teachers. Excellent training for both new teachers and their coaches is provided through this program. Auburn Union had 8 teachers enrolled in the BTSA program for the last 2009-2010. Currently we have one teacher in BTSA year II.

PAR is one of the funding sources that support our teacher's use of data and the Data-Wise program by funding DataWise Site Coordinators to help teachers learn how to use the DataWise program and how to utilize the student assessment information in collaborative groups.

Middle/High School Supplemental Counseling Program

The middle school counselor worked with at risk 7-8th grade students and parents at EV Cain Middle School. Students and parents met with the counselor where grade level standards, proficiency levels, graduation requirements, and high school exit exam requirements were discussed. Opportunities for intervention, including second chance graduation, were presented.

For the 2009-2010 year counseling funding was part of the state flexibility and only limited counseling was offered at EV Cain and Rock Creek. One day of counseling was funded by state stabilization funds. One day was funded by Title I to fulfill a mandated set aside for homeless. For the 2010-11 school year the counselor is funded by EV Cain STEM Charter, Title I, and EMHI grant funds.

Private Schools

Pursuant to Federal mandates, St. Joseph's and Calvary Chapel can receive federal funds, including Title I. St. Joseph's qualified for federal funding, included Title I, Title II, Title III, Title IV, and Title V. The majority of the private school funding was used for staff development. With the elimination of Title IV and V, St Joseph's will only receive Title I, Title II, and Title III (if they have an English Learner). In the 2008-2009 school year St. Joseph's would have received Title I allocations based on 4 low income students. Other federal funds are based on ADA. For that year, St. Joseph's did not spend any allocation other than training in Step Up to Writing where they partnered with Auburn Union School District.

However St. Joseph's did not file the appropriate paperwork with CDE and for the 2009-10 year could not received federal funding, including Title I Stimulus funds. Calvary Chapel did not participate last year because they did not have a student living in the Rock Creek area who met the criteria of low income. For the 2010-2011 school year, St.

Joseph's will participate but Calvary Chapel will not. By mandates, local private schools only participate with federal funds, not state funds.

Next Steps

In analysis and review of categorical programs, the assessment results, and the District Allocation Plan, it has been determined that the district's continued focus will be on subgroups of English learners, socio-economically disadvantaged students, at risk students, Hispanic students and identified students with disabilities. The goals and the district-wide focus will be aligned with the revised Local Education Agency Plan and the Single Plan developed for each school. Title I funds will support Rock Creek and St. Joseph's. EIA funds will support schools in the following order: Rock Creek, EV Cain, Auburn Elementary, and Skyridge.

Due to mandates imposed by Program Improvement, an addendum will be added to the Local Improvement Plan and Rock Creek School will revise their Single Plan. The required mandated set asides of 20% for transportation and 10% for staff development has been reserved. Parent notification letters of Rock Creek's Open Enrollment (based on CDE's 1000 low performing school list), Rock Creek's PI identification, and EIs not meeting their AMAO have been distributed to Rock Creek parents. District-wide parent notification of the identification of Auburn Union as a PI district has been distributed. All letters are posted on the website.

It has also been determined that additional staff development on strategies to work with Hispanic students, English learners, Students with Disabilities, and the Economically Disadvantaged subgroups in the areas of language arts, mathematics, and technology is necessary. Title I, Title II, and EIA funds will be utilized for staff development.

Staff development for teachers wanting additional training in DataWise, using math tools in the classroom, English Learner strategies, and technology components will be offered during the year. These classes will be supported by EIA funds and teachers participating in the class.

Opportunities for grade level collaboration meetings are being supported at each site with EIA or Title I funds (Rock Creek). Staff will meet together at least once a month to analyze student assessment data and brainstorm strategies of invention to improve student achievement. Rock Creek is no longer receiving Teacher Recruitment or Immigrant funds so morning intervention classes will be funded with Title I, EIA, and local donations. These funds can be used for collaboration which allows the Rock Creek staff to hold collaboration meetings once a month.

Economic Impact Aide funding will continue to be used to support bilingual aides and ELD teachers to support students at EV Cain, Rock Creek, and Skyridge.

When available, grant funding awarded will be used to purchase SMART Boards for EV Cain classrooms in areas where a higher percentage of students are not meeting

proficiency levels, which includes Science, Social Studies, Math, and ELD classes. Title I or EIA funds will be used to purchase supplemental materials as needed. If grant money comes available, we will continue to try and fund technology by providing a new computer, document scanner, projector, and a Smart Board for the elementary school, starting with 5th grade and working down to primary grades. Technology purchases will be aligned with the District's Technology Plan.

EIA and Title I funds will be utilized to support training for school site teams on how to create Professional Learning Communities at the school site. Developing PLCs was a target during the 2009-2010 school year and will continue for 2010-2011. In November 2010 the final group of current employees will be sent to the Dufour training for Professional Learning Communities.

Administrative training on the use of DataWise to track student progress will continue to be provided. Administrators have been trained on developing Smart Goals for their site. Last spring administrators participated in an additional training of PLCs with the Dufours. Our El Coordinator gave a brief training to all administrators on El strategies and what to look for as they are visiting classrooms. Leadership meetings are focusing PLCs, RTI, and English Learners. Administrators are finishing their second book study on PLCs and building a Professional Learning Community on their campus. Administrators have the opportunity to attend a monthly Administrator Breakfast through PCOE, to discuss PLCS and other pertinent issues at their sites. Beginning this year, administrators are attending training on the Success Grant since Auburn Union has 10 participants.

During the 2009-2010 school year, teams from EV Cain, Skyridge, and Rock Creek were trained on BEST, Building Effective Schools Together, which is a positive school discipline/climate program. This year Auburn Elementary will apply to attend the training.

EV Cain STEM Charter and Rock Creek have been selected to participate in a pilot program with PCOE to focus on a student and family mental wellness and academic success.

With the identification of Rock Creek School and the District as in Program Improvement, the District and school will work with PCOE on all the mandates required with Program Improvement.

Auburn Union School District will continue to work in partnership with PCOE, the Latino Council, and the Parent Institute, to bring training and support to our teachers and parents to better support our students.

A goal for this year is to convert Rock Creek School to a school-wide Title I school rather than a targeted assisted to better utilize the funds.

With the State budget crisis and the impact of cuts on Auburn Union, use of all categorical funds have been maximized to support student achievement.