

Title III Plan Expandable Template for Year 2 and Year 4

District/LEA Name Auburn Union School District

Date 12-14-11

Auburn Union School District met their targets for AMAO 1 and 2 for 2009-10, including their participation rate. In 2010-11 the District did not meet AMAO 1 scoring 54% out of the needed 54.6%. They also did not meet the targets for AMAO 2 for EL < 5 years, scoring 13% out of the targeted 18.7%. The District did make the target for EL > 5 years by scoring 46% with a target of 43.2%. Over the past four years the progress toward AMAO 3 has been inconsistent. Auburn Union School District continually makes an effort to ensure English Learners participate in state testing in both Language Arts and Math. The District has met its participation rate for the past four years. However, the progress in achieving academic standards reflects the inconsistent progress. In 2007-2008, the District did not make its target in ELA but did in math. In 2008-2009 the District did not make its target in ELA or in math. In 2009-2010 and 2010-2011, the District again did not make its targets in ELA or in Math. Over the past three years our proficiency levels have changed very little moving up and down by a few percentage points, with very little or no significant growth.

In analyzing our CELDT data, our largest groups of English Learners scored on the immediate and early intermediate level. On the intermediate level 34.4% met the growth target. On the early intermediate 53.4% met their growth target. On the Early Advanced, not English Proficient only 20.0% met their target. The results continued the District's pattern of doing well on the Beginning level at 80.0% meeting their targets and Advanced English Proficient meeting their targets at 68.1%. However, Early Intermediate, Intermediate, and Early Advanced not English Proficient did not make substantial growth.

In analysis of 2010-2011's CST data, Auburn Union School met the API target goals. However, the District did not meet the AYP targets for all subgroups. English Learners scored 30.3% proficient and above in ELA with a growth target of 67.6%. In Mathematics, English Learners score 38.3% proficient and above with a growth target of 68.5%.

In analysis of the performance of our RFEPs performance on the CSTs, 30% scored basic or below in English Language Arts on the 2010-11 CST. On the mathematical portion of the CSTs, 52% scored basic and below.

Summary: Although some schools are making growth in either ELA or math, the growth is not consistent. We continue to do well with our beginning CELDT levels but then the growth becomes stagnant. We need to continue to address the needs of our English Learners, which includes consistent use of our ELA materials to increase academic language, as well as addressing consistent learning strategies.

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In observations of our programs, discussion with our leadership team, Curriculum Steering Committee, District Advisory Committee, discussions with the District EL Coordinator, and with analysis of the ELSSA, District Assistance Survey (DAS), and Inventory of Services and Supports for Students with Disabilities (ISS), the strengths and weaknesses of our LEA and Title III Plans were identified.

The Strengths of the Plans has resulted in the following:

Instructional program design

Rock Creek School, which has 57% English Learners, has 1.5 ELD teachers to support students.

Currently, Skyridge School has a .2 FTE ELD teacher and a .5 FTE Intervention teacher to support students.

A .3 FTE Intervention/ELD teacher is beginning at Auburn Elementary.

Hourly intervention teachers support students at Auburn Elementary.

Three ELD classes and a pre-AVID class (for EL students) are offered at our middle school.

Bilingual aides are housed at Rock Creek and EV Cain STEM Charter to offer support for our EL students.

PCOE Intervention teachers work with students needing intense intervention at our school in program improvement.

All teachers use SDAIE strategies within their classroom instruction.

Implementation of instructional services and methods

All District teachers have SDAIE, CLAD, or CTEL authorizations, which is a requirement by Board policy.

A full time Community Liaison position is housed at Rock Creek School but is also available to support EL families at other schools.

Skyridge School has a 1 hour per day Community Liaison position.

All schools are embracing Professional Learning Communities (PLCs), which allows collaboration time and discussion of EL strategies to help students succeed.

Response to Intervention has been implemented.

Intervention programs have been developed at each site to provide extra support for at risk students.

Multiple measures of assessments are in place K-8 and rubrics are aligned with the writing assessments.

The District has an EL Coordinator, who is a CTEL instructor and well versed in EL strategies.

Each school has an EL coordinator to help test students, complete mandated paperwork, work with parents and teachers, and hold ELAC meetings.

A data system is in place to analyze district assessments of all sub groups. Each site has a Datawise Coordinator to help run off data and to work with teachers to create assessments. EL data can be disaggregated for teachers to use for instructional

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decisions.

Skyridge School made CST targets through Safe Harbor.

Implementation of state and district adopted curriculum

A new K-5 Language Arts program has been adopted and implemented, which has a strong EL component. Rock Creek School piloted the program for one year and made their ELA targets by Safe Harbor.

Hampton Brown's ELD curriculum was adopted and implement ELD classes in grades 6-8.

K-5 teachers have been trained in *Step Up to Writing*, which has proven to be successful in working with English Learners.

A new standards-based math program has been adopted for our Pre-Algebra and Algebra classes.

Professional development

Administrators have received further training on good strategies for English Learners and tools have been created to support administrators in observation of EL strategies.

Additional training on working with English Learners has been provided to groups of teachers with training on Treasures, GLAD Strategies, SDAIE strategies for grades 6-8, Language Acquisition with Kevin Feldman, Differentiated Instruction, RTI training with Mike Mattos, and DataWorks training on working with English Learners.

Teachers have been trained in becoming a Professional Learning Community (PLC).

Parent and community participation

Parent Education classes and a Parent Resource Room has been established at Rock Creek School. EL Parents from other schools will be invited to participate.

Parent Education classes were offered at Rock Creek and EV Cain STEM Charter.

Community volunteers worked with at risk students across the district.

The Boys & Girls Club provides Power Hour at their three sites within the District.

Title I funds are used to provide parents the opportunity to work in the computer lab on Rosetta Stone.

Title I and EIA funds a Community Liaison Aide to help increase parent and community participation.

Parental notification.

District forms and letters are available in both English and Spanish

All communication at Rock Creek School is in Spanish and English.

K-5 has a standards-based report card in English and Spanish.

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Parent phone notifications are translated to the parent's home language.

Title I funds are used to provide parents the opportunity to work in the computer lab and view the Parent Portal to monitor their student's homework and progress.

Translation is available at ELAC, conferences, IEPs, and other events/activities.

At Rock Creek School a Back to School Night session is presented in Spanish.

Community Liaison Aide is housed at Rock Creek and helps to distribute information.

Weaknesses of the Plans include the following:

Instructional Program Design

Although Standards have been adopted and essential outcomes developed, there aren't procedures in place for transition to Common Core Standards.

Not all program elements are implemented as planned (eg. Instructional minutes, program components)

Implementation of state and district adopted curriculum

SBE approved intervention materials should be identified for intensive intervention.

Teachers need more expertise in utilizing the technology tools that are part of the adopted curriculum.

Implementation of instructional services and methods

Although PLCs are in place, there isn't consistent time for collaboration between grade levels and between school sites.

Not all grade levels have created pacing and benchmarks aligned with the new Language Arts curriculum.

Not all teachers are proficient in using technology to analyze data to provide intervention, use it to monitor progress, or use it to change instruction for English Learners.

Although Response to Intervention has been implemented, it is being implemented differently at each site. More training and emphasis needs to be on interventions, which can be provided in the classroom.

Administrators need to make observation of EL lessons a priority.

There is inconsistent monitoring and support of RFEPs with 30% scoring Basic and Below in ELA and 52% scoring Basic and Below in Mathematics.

Professional Development

More training and emphasis needs to be on interventions, which can be provided in the classroom.

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Although all teachers have been taught SDAIE/ELD strategies, there is no indication that they are being used consistently, therefore further training is needed.

Although groups of teachers are attending several trainings on strategies on working with English Learners, it is difficult to find days to train all teachers at each site.

Parent and Community Participation

Parent participation continues to be a challenge in our district. School sites try to increase attendance at school functions.

Community Liaison Aide time would benefit all school sites.

Additional Parent Education classes should be offered at Skyridge and Auburn Elementary.

Parental Notification

The District needs all forms of communication in other languages other than English and Spanish.

Translators in several languages must be recruited.

Needs Assessment: Through classroom observations, analysis of assessment data, analysis of the ELSSA Report, Inventory of Services and Supports (ISS) for Students with Disabilities, and the District Assistance Survey (DAS), along with input from the District Advisory Committee (DAC), the Leadership team, and the District EL Coordinator, the factors contributing to Auburn Union's failure to meet AMAO targets have been identified:

1. With review of the ELSSA, the LEA Addendum, analysis of the CST results, and discussion with the Leadership team, it is noted that procedures and tools are in place. However, observation and monitoring of the use of ELD/SDAIE strategies are not consistent.
2. The District adopted a new curriculum, which builds on language and vocabulary for English Learners. More consistency is needed to ensure the materials are used with fidelity and with a focus on the required instructional minutes for ELA and Mathematics.
3. Although a data monitoring system is in place and adopted curriculum includes technology to monitor student progress, not all teachers are proficient in utilizing the technology tools for monitoring student progress. Knowledge of analysis of data and how to use it to drive instruction is not consistent throughout the district.
4. Meeting the long-term goals for English Learners has not been a consistent district-wide focus. Common procedures, assessments, and materials have not been identified. Common definitions and outcomes have not been developed.
5. There are not consistent procedures for placing identified students in ELD groups.

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6. Although the district has provided several trainings for teachers on EL strategies, PLCs, RTI, Differentiated Instruction, only small groups of teachers are participating in some trainings. Many of the Staff Development opportunities have been voluntary. There is inconsistent follow-up on the trainings at the school sites.
7. There continues to be a need to increase parent involvement with parents of English Learners.
8. Structured English Immersion is not consistent across the District.
9. There is not a consistent monitoring system in place to track RFEP students' progress on the CSTs.
10. With the elimination of summer school, our EL students are losing ground over the summer break.
11. Additional intervention strategies (RTI) need to be implemented within the classroom.

Conclusion:

In reviewing the factors contributing to EL students not meeting their AMAO Targets, Auburn Union School District needs to make improvement in language proficiency and academic achievement of ELs a priority. We are currently in the first year of implementing a new language arts program K-5. We need to identify outcomes and benchmark assessments aligned with the new curriculum. We need to coordinate training for teachers and administrators to ensure effective SDAIE/ELD strategies are consistently being taught. Consistent programs, strategies, policies and procedures must be used throughout the District. We need to increase parent involvement in their child's education program.

Auburn Union School District will continue to focus on the following to increase student learning for English Learners:

- Instructional strategies
- Differentiating instruction
- Monitoring Academic Progress
- Implementing instructional program with fidelity
- Training of teachers and administrators
- Increasing parent participation
- Implementing new ELD, ELA, Math curriculum

Therefore, the following goals and action steps have been developed.

Goal 2A AMAO 1- Annual Progress Learning English

By June 2013, the percentage of English learners learning English will increase from 54% to 60%, in order to move toward state defined growth expectations as measured by CELDT.

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The District will implement and monitor new ELD curriculum and provide related training.

Goal 2B AMAO 2- English Proficiency

By June 2013, the percentage of English learners in language instruction educational programs fewer than 5 years attaining English proficiency will increase from 13% to 25%, in order to move toward state-defined expectation for meeting CELDT criteria for English-language proficiency as measured by CELDT.

By June 2013, the percentage of English learners in language instruction educational programs 5 or more years attaining English language proficiency will increase from 46% to 50%, in order to move toward state-defined expectations for meeting the CELDT criteria for English-language proficiency as measured by the CELDT.

The District will use instructional technology to monitor student progress. Data will be discussed at grade level/department PLCs.

Goal 2C AMAO 3- AYP for ELs in English Language Arts and Mathematics

By June 2013, the percentage of English learners in will increase from 30.3 % in ELA to 41% to meet Safe Harbor as measured by CST, CMA, and CAPA scores.

By June 2013, the percentage of English learners will increase from 38.3% to 49% in Mathematics to reach growth targets by Safe Harbor as measured by CST, CMA, and CAPA scores.

By June of 2013, the LEA will continue to meet its current participation rate of 100%

District will maximize instructional materials with fidelity using researched-based instructional, differentiated instructional strategies.

Goal 2D High Quality Professional Development

By June 2013, 95% of LEA teachers will receive professional development on researched-based strategies to improve English learner attainment of English language proficiency and/or achievement in reading/language arts and/or mathematics, as determined by the LEA needs assessment.

By June 2013, 100% of LEA administrators will receive professional development on researched-based strategies to improve English learner attainment of English language proficiency and/or achievement in reading/language arts and/or mathematics, as determined by the LEA needs assessment.

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The District will provide professional development for new curriculum, effective ELD/SDAIE strategies, PLCs, RTI, and Differentiated Instruction.

Goal 2E Parent and Community Participation

By June 2013, the LEA will improve and increase parent outreach strategies so that 70% of parents are active participants in the education of their children as determined by surveys, sign-in sheets, observation, and attendance.

The District will provide training and decision making opportunities.

Goal 2F Parental Notification

By June 2013 AUSD will continue to notify 100% of the parents in all required areas in English and Spanish.

The District will communicate with parents through Newsletters, letters, emails, and phone notifications.

Goal 2A: AMAO 1 – Annual Progress Learning English						
<u>Strategy:</u> Implement ELD time, Curriculum, and Instructional Minutes with fidelity.						
Description: All English Learners will receive ELD instruction on a daily basis using district adopted instructional materials.						
<u>ACTION STEP:</u> Ensure all ELs have access to appropriate ELD materials	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources
Title: Implement new adoption for English Language Arts K-5 STATUS: Completed	08-17-2011	06-07-2013	Superintendent Categorical Staff Secretary	K-5 classes	\$255,800.72	Instructional lottery
Description: The District adopted McGraw Hill's Treasure for grades K-5.						
TASK: Order and distribute all McGraw Hill materials Pre-5 th : Preschool-Treasures Express Jr. K- Little Treasures	12-20-2011	08-15-2011	Superintendent Categorical Staff Secretary	Preschool-5	\$255,800.72	Instructional lottery

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K-5 Treasures STATUS: Completed						
Title: Implement new adoption for ELD classes 6-8	03-15-2011	08-15-2012	Person Responsible Superintendent Treasures trainers	EL students 6-8 grade	\$17,915.70	Instructional lottery
Description: The District adopted Hampton Brown's <i>Inside</i> for ELD classes grades.						
TASK: Order and distribute all Hampton Brown materials for ELD classes 6-8. STATUS: Completed	03-15-2011	08-16-2012	Superintendent Categorical Staff Secretary	ELD classrooms 6-8	\$17,915.70	Instructional lottery
ACTION STEP: Ensure all teachers have training on the new materials. STATUS: In Progress	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources
Title: Train all K-5 teachers is using Mc Graw Hill Treasures materials.	08/15/2011	06/30/2012	Superintendent Treasures trainer	Preschool-5th grade teachers	\$80,000	Unrestricted general fund
Description: All K-5 teachers will need training on utilizing of all materials in the newly adopted Treasures program.						
TASK: Train Preschool-5 th grade teachers with an overview on using the materials. STATUS: Completed	08/15/2011	11/02/2011	Superintendent Treasures trainer	Preschool-5th grade teachers	\$80,000	Unrestricted general fund
TASK: All Jr. K-5 th grade teachers will receive additional training in working with small groups and working with English Learners. STATUS: Completed	10/01/2011	11/01/2011	Superintendent Treasures trainer	Jr. K-5th grade teachers	\$6,200	Title I

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TASK: All Jr. K-5 th grade teachers will receive additional training on using technology with the Mc Graw Hill materials. STATUS: Not Begun	01/27/2012	05/14/2012	Superintendent Site Administrator	Jr./ K-5th grade teachers	No Charge	NA
Title: All 6-8 ELD teachers will have training on the Hampton Brown materials	03-15-2011	08-16-2012	Superintendent Site administrator	ELD Teachers grades 6-8	\$1000	Charter EIA in lieu
Description: Train three ELD teachers will be trained on using ELD materials.						
TASK: As teaching assignments change, keep newly assigned teachers current with training on the materials. STATUS: in Progress	03-15-2011	08-16-2012	Superintendent Site administrator	ELD Teachers grades 6-8	\$1000	Charter EIA in lieu
ACTION STEP: All ELs will be assigned to ELD classes/groups based on their EL proficiency level as measured by the CELDT.	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources
Title: ELs in grades 6-8 will be placed in appropriate ELD classes.	08-15-2011	08-17-2013	Site Administrator Site EL Coordinator District EL Coordinator	Teachers	ELD teacher cost \$39,900	Charter EIA in lieu EIA Title I
Description: Students in grades 6-8 will be placed in the appropriate leveled ELD class as identified by CELDT.						
TASK: Each trimester site administrators and EL Coordinator will determine which students are identified for the level of ELD instruction based on assessment results. STATUS: In Progress	08-15-2011	08-17-2013	Site Administrator Site EL Coordinator	Site administrator ELD teachers	\$39, 900	Charter EIA in lieu

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<p>Title: ELs in grades Jr. K-5 will be placed in appropriate ELD classes or groups.</p>	08-15-2011	08-17-2013	<p>Site Administrator Site EL Coordinator</p>	<p>Site administrator ELD teachers</p>	\$170,600	<p>EIA Title I</p>
<p>Description: CELDT results will be used to determine placement in classes or in pull-out/push-in ELD groups.</p>						
<p>TASK: Principals will group students at identified levels in classes or groups for ELD instruction. STATUS: In Progress</p>	08-15-2011	08-17-2013	<p>Site Administrator Site EL Coordinator</p>	<p>Site administrator ELD teachers</p>	No Charge	NA
<p>ACTION STEP: Ensure instructional ELD Minutes are provided with fidelity.</p>	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources
<p>Title: District will ensure all ELD is provided to all ELs, CELDT levels 1-5 until they are reclassified.</p>	08-15-2011	06-08-2012	<p>Site Principals EL Coordinators ELD Teachers</p>	<p>Teachers</p>	\$170,600	<p>EIA Title I Charter EIA in lieu</p>
<p>Description: Students in grades Jr. K-5th grade will receive 45 minutes per day of ELD. Students in grade 6-8 will receive one period of ELD instruction daily</p>						
<p>TASK: Principals, ELD teachers, classroom teachers, and EL Coordinators will coordinate schedules, highlighting ELD proficiency level grouping, and identify when and by whom ELD is taught for grades Jr. K-5th. STATUS: In Progress</p>	08-15-2011	06-08-2012	<p>Site Principals EL Coordinators ELD Teachers</p>	<p>Teachers</p>	\$170,600	<p>EIA Title I Charter EIA in lieu</p>

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<p>TASK: District will review master schedules to ensure that ELD classes in beginning, intermediate, and advanced are offered daily to all ELs in the school. STATUS: In Progress</p>	08-15-2011	06-08-2013	Site Principals EL Coordinators Superintendent	Teachers	No Charge	NA
<p>TASK: Administrators will use the Administrative Classroom Observation tool to identify SDAIE/ELD best practices. STATUS: In Progress</p>	08-15-2011	06-08-2013	Superintendent Site administrators EL Coordinators	Principals EL Coordinators	No Charge	NA
<p>TASK: Superintendent, all site administrators, and EL Coordinators will conduct monthly learning walks using the EL Administrative Classroom Observation tool to monitor delivery of ELD instruction and practices. STATUS: Not Begun</p>	01-15-2012	06-08-2013	Superintendent Site Administrators EL Coordinators	Site Admin.	Sub cost for EL Coordinators \$500	EIA Title I
<p>TASK: District EL Coordinator, District and Site Administrators, will review outcomes and observations of the learning walks. STATUS: Not Begun</p>	02-08-2012	06-08-2013	Superintendent Administrators EL Coordinator	Site Admin	No Charge	NA
<p>TASK: District Leadership team will discuss EL instruction, engagement, and progress during their Bi-monthly leadership meetings. STATUS: In Progress</p>	08-04-2011	06-05-2013	Superintendent Administrators	Site Admin	No Charge	NA

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TASK: Teachers will use the Self-reflection Observation tool to reflect on their practices. Status: Not Begun	08-15-2011	06-1-2012	Site Administrators ELD Teachers	ELD Teachers	No Charge	NA
TASK: Site administrators meet with teachers to share and discuss the observation of EL strategies used in their classroom. Observations are used to develop a school-wide/department/grade-level focus and action plan for improving ELD instruction. STATUS: Not Begun	05-15-2012	05-15-2013	Site Administrators Teachers	Teachers	No Charge	NA
Action STEP: Ensure all teachers are utilizing data technology and assessments to monitor student progress toward learning English.	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources
Title: Teachers will know how to use technology and resources available to monitor student learning: Datawise, Saxon, Holt, Treasures, Accelerated Reading/Math, Compass Learning.	08-15-2011	06-08-2013	Superintendent Site administrators	Teachers	\$48,000	EIA Title I General Fund
Description: Teachers will be able to use resources to track student progress, change instruction, and provide intervention or acceleration as needed.						

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<p>TASK: Teachers will use Datawise to create and give assessments to monitor student progress. STATUS: In Progress</p>	08-15-2011	06-08-2013	Superintendent Site Administrators Datawise Coordinators	Teachers	\$12,000	EIA
<p>TASK: Teachers using Accelerated Reading/Math will monitor student to monitor student progress. STATUS: In Progress</p>	08-15-2011	06-08-2013	Site Administrators Classroom teachers	Teachers	\$14,000	General Fund
<p>TASK: Teachers will use technology tools as part of the publisher's adoption to assess and monitor student learning. STATUS: In Progress</p>	08-15-2011	06-08-2013	Site Administrators Classroom teachers	Teachers	No additional charge; Part of adoption	NA
<p>TASK: Skyridge teachers will pilot Compass Learning to provide instruction, assess, and monitor student learning. STATUS: Not Begun</p>	01-15-2012	06-08-2013	Skyridge principal Teacher Leaders Classroom teachers	Teachers	\$22,000	EIA

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Goal 2B: AMAO 2 – Annual Progress Learning English						
Strategy: Monitor academic progress of English Learners.						
<u>ACTION STEP:</u> Develop a monitoring system to improve EL's English Progress.	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources
TITLE: Develop system that permit district and school staff to collect, report, and analyze and interpret data regarding ELs academic progress. Description: EL Coordinator will develop a monitoring system, develop structured protocols and train site staff in their use to facilitate collaborative data team discussions and monitor progress toward EL goals. TASK: Individual Progress Profiles will be created to track academic progress of English Learners. STATUS: Not Begun	02-01-2012	06-07-2012	EL Coordinator	Site Administrator ELD teachers Teachers	No Charge	NA
TASK: Teachers will receive support to utilize technology tools to monitor ELs academic progress. STATUS: Not Begun	02-1-2012	06-07-2012	EL Coordinator Site Administrator	Site Administrator	No Charge	NA
TASK: Teachers will receive support to utilize technology tools to monitor ELs academic progress. STATUS: Not Begun	08-18-2012	06-08-2013	Superintendent El Coordinator Site Administrator Teacher Leaders DataWise coordinators Site EL Coordinators	Classroom teachers	Sub cost \$100 per day \$1200	EIA

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TASK: Research and develop a coaching position to support teachers on monitoring at risk students, including English Learners, and implementing the needed intervention. STATUS: Not Begun	08-18-2012	06-08-2013	Superintendent AUTA leadership	Classroom teachers	No Charge	NA
<u>ACTION STEP:</u> Use Formative Assessment to Monitor and Improve Student Learning.	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources
Title: Develop or revise formative assessments.	03-09-2012	06-08-2013	Superintendent Curriculum Committee Datawise Coordinators	Classroom teachers	\$3000	Title I EIA
Description: Data teams will align Multiple Measures to the newly adopted ELA curriculum.						
TASK: Curriculum Committee and other classroom teachers will revise Multiple Measures to be aligned with benchmarks and new materials in ELA. STATUS: Not Begun	02-1-2012	08-18-2012	Superintendent Site administrator Curriculum Committee	Classroom teachers	\$2000	Title I EIA
TASK: Research and identify an interim assessment to use to assess English Learners between CELDT administration. STATUS: Not Begun	02-01-2012	08-18-2012	EL Coordinator	Leadership team Classroom teachers	No Charge	NA
TASK: All CELDT, ELD, ELA, Math assessments will be entered into a database and be accessible to teachers. STATUS: Not Begun	02-01-2012	06-08-2013	EL Coordinator Datawise Coordinators Superintendent Network Administrator Teacher leaders	Site Administrator Classroom teachers ELD teachers	\$2000	Title I EIA

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TASK: Teachers will participate in PLCs to analyze student data. STATUS: In Progress	08-17-2012	06-08-2013	Site Administrators PLC teams	Classroom Teachers	\$5000 subs	Title I EIA
Task: Monthly meetings will be held for the purpose of analyzing and interpreting data on EL Linguistic and academic progress based on common assessments. STATUS: In Progress	08-17-2012	06-08-2013	Superintendent Leadership team EL Coordinator Datawise Coordinator	Site Administrator Superintendent EL Coordinator	No Charge	NA
TASK: Administrators will provide and facilitate collaboration time for classroom teachers on data analysis to develop common assessments based on data analysis for ELD that address all proficiency levels. STATUS: In Progress	08-17-2011	06-08-2013	Site Administrator PLC teams	Classroom teacher	\$5000 Subs	Title I EIA
TASK: Administrators will monitor and support teachers through the PLC process by monitoring monthly meetings , scheduled on the calendar, and support progress to the Superintendent. STATUS: Not Begun	02-01-2012	06-08-2013	Superintendent Site Administrator	Classroom Teachers	\$5000	Title I EIA
Goal 2B: AMAO 2 English Proficiency						
Strategy: Increase level of English Learners						
Description: Levels of proficiency growth must increase annually to meet growth target.						
<u>ACTION STEP:</u> Increase proficiency level by targeting specific deficit skills.	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources

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Title: Identify specific deficits to provide needed intervention.	08-01-2011	08-01-2012	Superintendent Site Administrators	Classroom teachers	No Charge	NA
Description: Use multiple measures of assessment to identify deficit skills for English Learners.						
TASK: Assess ELs on ELA skills to determine where intervention is needed, as well as integrating specific instruction to address deficit skills. STATUS: In Progress	08-01-2011	06-08-2013	Site Administrators EL Coordinators Classrooms	Classroom Teachers	No Charge	NA
TASK . Assess ELs on Mathematical skills to determine where interventions are needed, As well as integrating specific instruction to address deficit skills. STATUS: In Progress	08-01-2011	08-01-2013	Site Administrators EL Coordinators Classrooms	Classroom Teachers	No Charge	NA
TASK: In addition to providing SDAIE strategies in CORE classes for long-term English Learners, the middle school will provide an additional ELD class. STATUS: In Progress	08-01-2011	08-01-2013	Site Administrators EL Coordinators Classrooms	Classroom Teachers	No Charge	NA
TASK: Continue to train middle school teachers on AVID strategies across all curriculum areas. STATUS: In Progress	07-1-2010	07-31-2013	Site Administrator Superintendent AVID trained teachers	Middle School Teachers	\$3000	Charter EIA in lieu
TASK: Review CELDT results to determine placement in ELD classes.	08-15-2011	08-17-2012	Site Administrator EL Coordinators	Classroom Placement	No Charge	NA

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STATUS: In Progress						
TASK: Program evaluation will include expected student improved outcomes (CELDT, CST, Grades, benchmark assessments) Based on data, curriculum and strategies will be developed. STATUS: Not Begun	06-08-2012	08-18-2013	Superintendent EL Coordinator Leadership team	Classroom teachers	No Charge	NA
TASK: In addition to CORE classes and intervention, additional intense intervention will be provided for ELs reading 2 or more years before grade level. STATUS: In Progress	08-17-2011	06-08-2013	Site Administrators EL Coordinators Intervention teachers ELD teachers	Classroom teachers	No Charge	NA
TASK: Identify SBE approved text, to be used for intensive intervention. STATUS: In Progress	08-17-2011	06-08-2013	Superintendent Curriculum Committee EL Coordinator	Intervention Session	\$15,000	Instructional lottery
TASK: Train intervention teachers to use materials. STATUS: In Progress	08-17-2011	06-08-2013	Superintendent Curriculum Committee	Intervention Teachers ELD Teachers	\$2000	Title I EIA
TASK: Provide early intervention to English Learners with preschool and Junior Kindergarten. STATUS: In Progress	08-17-2011	06-08-2013	Superintendent Site Administrators	Preschool-Jr. Kindergarten students	\$150,000	Title I General fund
TASK: Provide summer intervention with Academic Literacy camps for English Learners. STATUS: Not Begun	06-18-2012	07-31-2012	Superintendent Site Administrators EL Coordinators	At risk students	\$31,000	Title I EIA Charter EIA in lieu

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Goal 2C: AMAO 3 AYP For ELs in ELA and Mathematics						
Strategy: An increasing percentage of English Learners will attain proficiency in reading language arts and in mathematics.						
Description: English Learners need to increase proficiency levels in ELA and mathematics to meet growth targets.						
ACTION STEPS: English Learners will increase their proficiency levels on their CST scores.	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources
Title: All English Learners will increase their proficiency level by 10%.	08-17-2011	08-15-2012	Superintendent Site Administrators EL Coordinator	English Learners	No Charge	NA
Description: English Learner will meet their growth targets in ELA and Math by Safe Harbor.						
TASK: All English Learners will receive instruction in Reading/Language Arts that is differentiated to meet their language needs. STATUS: In Progress	08-17-2011	08-18-2012	Site Administrator Classroom teachers	Teachers	No Charge	NA
TASK: Teachers will include the following strategies to build language proficiency. There will be a focus on the four domains of related to R/LA and ELD Standards: Reading, Writing, Speaking, and Listening; Strategies for engagement and structured language practice with an emphasis on academic and conversational language; Content and language objectives; language functions and forms;	08-17-2011	06-08-2013	Site Administrator Classroom teachers	Classrooms	No Charge	NA

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Multiple representations; standards-based rigorous instruction. STATUS: In Progress						
TASK: District will provide monitoring for administrators to observe ELA Strategies. STATUS: In Progress	08-17-2011	06-08-2013	Site Administrator Classroom teachers	Classrooms	No Charge	NA
TASK: Principals will monitor teacher use of strategies during CORE instruction and provide feedback. STATUS: In Progress	08-17-2011	06-08-2013	Site Administrator Classroom teachers	Classrooms	No Charge	NA
TASK: Site administrators will recommend teachers needing support from the district. STATUS: In Progress	08-17-2011	06-08-2013	Site Administrator Classroom teachers Superintendent	Classrooms	No Charge	NA
<u>ACTION STEP:</u> Provide Access to ELA Core	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources
Title: ELs will have access to ELA CORE as identified for their level.	02-01-2012	06-08-2013	Superintendent Leadership team Curriculum Committee	Classrooms	\$20,000	Instructional Lottery
Description: All ELs will have access to ELA core, scaffolded to their needs, including those reading 2 years below grade level with intensive intervention.						
TASK: The Superintendent and EL Coordinator will work with site administrators to provide intervention materials for English Learners in ELA. STATUS: In Progress	02-01-2012	06-08-2013	Superintendent Leadership team Curriculum Committee	Classrooms	\$20,000	Instructional Lottery

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TASK: Site Administrators will monitor the time ELs receive ELD instruction. STATUS: In Progress	02-01-2012	06-08-2013	Site Administrators Site EL Coordinators	Classrooms	No Charge	NA
TASK: Teachers will use scaffolding strategies in the following areas: language objectives, instructional strategies, pictures, graphic organizers, dramatizations, verbal scaffolding, questioning, visuals. STATUS: In Progress	02-01-2012	06-08-2013	Site Administrators Site EL Coordinators	Classrooms	No Charge	NA
Goal 2C: AMAO 3 AYP for EL Subgroups						
<u>Strategy:</u> Provide Scaffolded Content Instruction						
ACTION STEP: Lessons will be differentiated to meet the needs of all students	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources
Title: Teachers will write lesson plans which reflect appropriate scaffolding and instructional techniques.	08-17-2011	06-07-2013	Site Administrator Classroom teacher	K-8 Teachers	No Charge	NA
Description: Teachers will develop scaffolded lesson plans to meet the needs of all students.						
TASK: District will provide grade level time to develop pacing, assessments, and lessons aligned with the new adoption. STATUS: In Progress	11-1-2011	08-15-2012	Superintendent Site Administrator Classroom teachers	Preschool-5	\$100 per day per sub \$5,500	Title I EIA

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TASK: District will provide a staff development day for district-wide grade level meeting to develop common strategies to work with all at risk students. STATUS: Not Begun	03-09-2012	03-09-2012	Superintendent Categorical Staff Secretary Site Administrators	Classroom teachers	\$39,000	General Fund
TASK: Teachers will use PLC time to develop differentiated lesson plans. STATUS: Not Begun	01-11-2012	06-08-2013	Site Administrator Classroom Teachers	Classroom teachers	No Charge	NA
TASK: Training will be offered in Differentiating Instruction STATUS: In Progress.	12-08-2011	06-08-2013	Superintendent Categorical Staff Secretary	Classroom teachers	\$6,200 per year	Title I EIA funding
TASK: The District will offer an EL Make It Take Class so teachers can work together to create differentiated lessons for English Learner lessons. STATUS: Not begun	02-1-2012	06-08-2013	EL Coordinator Superintendent Categorical staff secretary	Classroom And ELD teachers	\$375.00	Title I EIA
TASK: Additional support will be provided to teachers having difficulty creating scaffolded lessons. STATUS: Not begun	02-01-2012	06-08-2012	Site Administrator Site EI Coordinator District EI Coordinator	Classroom and ELD teachers	\$100 per day for sub \$1000	Title I EIA
TASK: The EL Coordinator will be available to mentor teachers as needed and as requested by a teacher or site administrator. STATUS: Not begun	02-01-2012	06-08-2012	Site Administrator EL Coordinator	Classroom and ELD teachers	No Charge Unless sub is required \$100 per day per sub	NA Title I EIA

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TASK: Site Administrators will observe core content lessons and observe ELD instruction to inform program needs and ensure implementation of effective instructional strategies. STATUS: In Progress	08-17-2012	06-08-2013	Superintendent Site Administrator	Classroom and ELD teachers	No Charge	NA
TASK: Observations will be discussed at the monthly Leadership meetings. STATUS: In Progress	08-17-2012	06-08-2013	Leadership team	Site Administrator	No Charge	NA

Goal 2D High Quality Professional Development						
Strategy: The LEA will provide high quality professional development to teachers and administrators.						
<u>ACTION STEP:</u> Teachers and administrators will participate in mandated and voluntary staff development to gain expertise in working with English Learners and all at-risk students.	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources
Title: Teachers will receive professional development on research-based strategies to improve English Learner improvement in ELA and Mathematics.	08-15-2011	06-08-2012	Superintendent	Teachers Site Administrator	Cost listed with training	Title I EIA Charter EIA in Lieu
Description: A variety of staff development opportunities will be offered to help teachers and administrators work with English Learners.						

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TASK: All K-5 teachers will be trained on the new adoption. STATUS: Completed	08-15-2011	08-07-2012	Superintendent Site Administrators Trainers	Teachers	No additional cost/part of adoption	NA
TASK: All K-5 teachers will be trained on the Treasures ELD materials: STATUS: Completed	08-15-2011	08-07-2012	Superintendent Site Administrators Trainers	Teachers	\$6,200	Title I
TASK: All teachers and administrators will be trained on Professional Learning Communities with the Dufours. STATUS: Completed	08-15-2011	06-08-2013	Superintendent Categorical Staff Secretary	Site Administrator Teachers	\$4,000	Title I Charter EIA in Lieu
TASK: All 6-8 teachers will be trained on SDAIE strategies. STATUS: Completed	08-15-2011	06-07-2012	Superintendent Trainers	Site Administrator Teachers	\$2000	Title I
TASK: All Preschool-5 grade teachers will be trained on SDAIE strategies: STATUS: Not Begun	08-18-2012	06-08-2013	Superintendent Trainers	Site Administrator Teachers	\$2000	Title I
TASK: Teachers will have the opportunity to participate in a GLAD training. STATUS: In Progress.	08-17-2011	06-07-2012`	Superintendent	Teachers	\$2500	Title I
TASK: Teachers will have opportunity to participate in Differentiated Instruction training. STATUS: In Progress	12-08-2011	03-15-2013	Superintendent	Teachers	\$6200	Title I
TASK: Teachers will have opportunity to participate in training on Renaissance Learning.	02-15-2012	2-21-2012	Superintendent	Teachers	\$5000	Title I EIA Charter EIA in lieu

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STATUS: Not Begun						
TASK: Teachers will have opportunity to participate training with Mike Mattos on RTI strategies. STATUS: Not Begun	02-15-2012	06-08-2013	Superintendent Site Administrator	Teachers Administrator	\$2000	Title I EIA in Lieu EIA
TASK: Teachers at Rock Creek and EV Cain STEM Charter will participate with Mike Mattos training with collaboration with PCOE. STATUS: In Progress	01-09-2012	06-08-2013	Site Administrator	Teachers Administrator	\$5000	Title I EIA Charter EIA in Lieu
TASK: Teachers will have the opportunity to participate in the DataWorks training on working with English Learners. STATUS: Not Begun	01-30-2012	06-08-2013	Superintendent Site Administrator	Teachers Administrator	\$2000	Title I EIA Charter EIA in Lieu
TASK: Teachers will have the opportunity to attend training on 21 st Century Skills. STATUS: Not Begun	03-09-2012	06-08-2013	Superintendent Site Administrator	Teachers Administrator	\$2500 for each training	Title I EIA Charter EIA in Lieu
TASK: Teachers and administrators will have the opportunity to participate on Kevin Feldman's Language Acquisition. STATUS: In Progress	11-01-2011	06-08-2013	Superintendent Site Administrator	Teachers Administrator	\$9000	Title I EIA Charter EIA in Lieu
TASK: Trainings will be put on the District Event calendar. STATUS: Not Begun	01-15-2012	06-08-2013	Superintendent Executive Secretary	Teachers Site Administrator Office Staff	No Charge	NA

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Goal 2E Parent and Community Participation						
Strategy: Increase percentage of English Learner parents as active participants in their child's education.						
Description: In order to foster English Learners learning and success, parents need to be active participants in their school program.						
ACTION STEP: School Sites will improve parent knowledge of school policies, procedures, programs, and expenditures.	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources
Title: Schools will increase the number of parents involved in their child's educational program. Description: Schools will increase parent outreach strategies so that there is an increase of English Learner parents as active participants in their child's education program.	08-15-2011	06-08-2013	Site Administrator Community Liaison EL Coordinators Superintendent	EL parents	\$1500	Title I EIA
TASK: Kindergarten Roundup and Kindergarten orientation will be held to inform parents about starting school. STATUS: In Progress	04-1-2012	08-17-2012	Site Administrators Kindergarten Teachers	Kindergarten parents	\$500	Title I EIA
TASK: Parent orientation will be held to ensure a smooth transition to middle school. STATUS: In Progress	08-17-2011	06-07-2012	Middle School Administrator	6 th grade parents	\$100	Charter EIA in Lieu
TASK: An LEA Newsletter will be created each trimester and will be published in English and Spanish. STATUS: In Progress	08-17-2011	06-08-2013	Superintendent Executive Secretary	Parents	\$100	General fund

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TASK: Involve parents in District Committees such as DAC , DELAC, and Parent Leaders. STATUS: In Progress	08-17-2011	06-06-2013	Superintendent Site Administrator	Parents	No Charge	NA
TASK: Translator or bi-lingual staff will be available at all events and meetings. STATUS: In Progress	08-17-2011	06-07-2013	Site Administrator Community Liaison	Parents	No Charge	NA
Task: Community Liaison Aide will continue at Rock Creek. Additional positions may be added to other sites as the need increases. STATUS: In Progress	01-15-2012	06-08-2013	Site Administrator Site Council	Parents	\$13.41 per hour	EIA
TASK: Continue support of Community Liaison positions (Rock Creek 1.0 FTE, Skyridge 1 hour per day) STATUS: In Progress	08-17-2011	06-07-2013	Superintendent Site Administrator	Parents	\$31,914	Title I EIA
ACTION STEP: LEA will provide Parent Education classes in Consultation with parents.	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources
Title: The District will assist School sites in developing Parent education classes.	08-01-2011	06-08-2013	Superintendent Director Of Sp Ed and Student Services	Site Administrator Community Liaison	\$500	Title I EIA Charter EIA in Lieu
Description: Parent education Classes will be offered across the District.						
TASK: Rock Creek will have on-Going parent education classes on a variety of topics such as learning English, becoming a citizen, parenting, working with their child at home.	08-17-2011	06-08-2013	Superintendent Site Administrator Community Liaison	Parents	\$500	Title I

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STATUS: In Progress						
TASK: Develop a Parent Resource room at Rock Creek. STATUS: In Progress	08-17-2011	06-08-2013	Site administrator Community Liaison Superintendent	Parents	\$500	Title I
TASK: Work with community Agencies such as Parent Institute, Latino Council, Kids First, Placer Adult School to Provide Parent Education Classes. STATUS: In Progress	08-17-2011	06-08-2013	Site Administrator Community Liaison Superintendent	Parents	\$1000	TITLE I
Goal 2F Parental Notification						
Strategy: Provide Parents with all required notifications						
Description: Provide parent notification through multiple methods.						
Action Steps: School sites will provide communication with parent on all required notifications, programs, procedures, and events.	Start Date	End Date	Person Responsible	Target Audience	Estimated Cost	Funding Sources

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<p>TASK: There will be notification of ELAC and DELAC meeting at least 30 days before the meeting with a reminder 72 hours before the scheduled meeting. STATUS: In Progress</p>	01-09-2012	06-08-2013	EL Coordinators Site Administrators	EL parents	\$1000 per site	Title I EIA
<p>TASK: Translator or bi-lingual staff will be available at all events and meetings. STATUS: In Progress</p>	08-17-2011	06-07-2013	Site Administrator Community Liaison	Parents	No Charge	NA
<p>Task: District and school sites Will provide parents with all the required federal and state notifications.</p>	08-17-2011	06-07-2013	Superintendent Site Administrators	Parents	\$500	Title I Title III EIA