



E.V. Cain Stem Charter

2011-12

Single Plan for Student Achievement

District:

Auburn Union Elementary
255 Epperle Lane
Auburn, CA 95603-3745
(530) 885-7242
www.auburn.k12.ca.us/

School:

E.V. Cain Stem Charter
150 Palm Avenue
Auburn, CA 95603-3712
530-823-6106

SSC Contact:

Phil Green
Parent
888-7159
jgreengolf@aol.com

Plan Objective

The top priority of California's education system is academic achievement. The Single Plan for Student Achievement is one of the many tools that California School Districts are using to measure and track their academic achievement accomplishments.

The purpose of the Single Plan for Student Achievement (SPSA) is to create a cycle of continuous improvement of student performance, and to ensure that all students succeed in reaching academic standards set by the State Board of Education. The California Department of Education commends the efforts of all members of the school community for their efforts to achieve this purpose.

Site Contact

This is a plan of actions to be taken to raise the academic performance of students and improve the school's educational program. For additional information on school programs and how you may become involved, please contact the following person:

Contact Person:	Randy Ittner
Phone Number:	(530) 823-6106
Address:	150 Palm Avenue Auburn, CA 95603-3712
Email Address:	rittner@auburn.k12.ca.us

School Site Council Membership

The current make-up of the school site council is as follows:

Site Council Composition								
Member Names	Principal	Director	Other Staff	Teacher	Parent	Community	Student	Alternate
Alicia Valdez							x	
Charlie Pierce				x				
Destiny Schwartz							x	
Jeff James				x				
Josh Rainer							x	
Juli Houston					x			
Julie Ruark					x			
Karen Enghusen				x				
Kelly Loveall			x					
Kim Lightfoot					x			
Laura Tucker						x		
Phil Green (Chair)					x			
Randy Ittner	x							
Trez Stack				x				
Column Totals	1		1	4	4	1	3	

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

State Programs

The following State categorical funds are allocated to this school through the school district's consolidated application and other sources. At least 85 percent of the expenditures from these programs must be spent for direct services to students at this school site.

State Funding Total:

Federal Programs

The following Federal categorical funds are allocated to this school through the school district's consolidated application and other sources. At least 85 percent of the expenditures from these programs must be spent for direct services to students at this school site.

Federal Funding Total:

Custom Programs

The following funds are allocated to this school through the school district's consolidated application and other sources. At least 85 percent of the expenditures from these programs must be spent for direct services to students at this school site.

• in lieu of EIA	\$85,700.00
• donation account	\$15,000.00
• Categorical Block Grant Carry Over 10-11	\$278,324.00
• Restricted Lottery	\$16,307.00
• Charter School Block Grant 11-12	\$3,394,903.00
Custom Funding Total:	\$3,790,234.00

All Funding Total: \$3,790,234.00

1.

School Goal:

Goal Name: Improvement of ELL Achievement

Subject Area: Language Arts &
Mathematics

Goal Statement:

Increase ELL achievement proficiency rates to ELA at 35% and Math at 39%.

Groups Participating:

ELL students and other sub groups will improve at proficiency rate

Students Affected:

English Learners

General Anticipated Results:

We will reach safe harbor and move students to proficient rates

English Language Learners Results:

To improve ELL students proficiency rates in Language Arts at 35% proficient and 39% Math proficient.
Last year we were at 27.5% for ELA and 31.2% for Math.

We will move 6 students to proficient levels in Math and 6 students in ELA.

Means of Evaluating Progress:

STAR test results and graduation rates

Group Data to be Collected:

STAR test results and graduation rates for ELL students

Re-Evaluation Date: 7/15/2012 12:00:00 AM

■ Action 1:

Action Name: Description of Specific Actions to Improve Educational Practice - Goal #2

Action Description:

Alignment of instruction with content standards:

Three ELL classes have been established for ELL students and other sub groups. A core class uses Hampton Brown materials for ELD. An ELD aide works with individual students and small groups of sixth, seventh, and eighth graders in reading and math. Each student will receive instruction consistent with the State ELD standards. All students will have access to the Core curriculum. Strategic classes will offer a smaller class size and focus on the standards at a slower pace.

Extended Learning:

Teachers modify instruction in the classroom when appropriate. Students receive tutoring during intervention period, with the intervention aide and with after school intervention at E.V. Cain and Rock Creek schools. ZAP Program during lunch periods and after school tutorial.

New research-based materials aligned with the Standards have modifications for different learning styles and levels as well as those appropriate for ELL and other subgroup students embedded/established within the program. Software programs such as Rosetta Stone increase learning opportunities. All teachers are CLAD certified.

Staff development and professional collaboration:

Teachers and administration will participate in training related to differentiating new standards-based materials for ELL and subgroup populations. Departmental meetings, PCOE sponsored staff development.

Implementers/Timeline, Related Expenditures, Estimated Cost, and Funding Source

Implementation by teachers and administration. No related expenditures or estimated cost

Teachers meet with parents at least twice during the school year to share individual progress (parent/teacher conferences). Teachers and administration review assessment data: STAR/CST, CAT6, CELDT scores and interpretations are given to parents at ELAC meeting. Student growth and assessment data are reviewed at Governance Council meetings. Team meetings with parents are scheduled when there is a concern about student performance.

ELAC meets at least twice a year and Governance Council meets monthly.

Participant(s):

ELD teachers

From/To: 8/12/2012 - 6/10/2012

All teachers working with ELL students

From/To: 8/12/2012 - 6/10/2012

Funding Source(s):

in lieu of EIA

\$53,236.00

Balance:

\$53,236.00

Evaluation Findings:

All teachers were given a list of our EL students and their STAR test results in math and Language Arts. We

will be offering intervention after school at Cain and Rock Creek and intervention classes for the ELL students that need the extra help. R Ittner

Goal Attained: 20%

This goal was continued from last year.

School Goal:

Goal Name: Social Economically Disadvantaged

Subject Area: Language Arts &
Mathematics

Goal Statement:

To improve Social Economically Disadvantaged students proficiency rates in Language Arts at 52% proficient and 45% Math proficient.

Groups Participating:

All grades SED students

Students Affected:

Socially Economically Disadvantaged

General Anticipated Results:

We will reach safe harbor for SED students

Socially Economically Disadvantaged Results:

17 more students that are SED will be proficient in Math and overall for SED students 44% will be proficient.
15 more students that are SED will be proficient in ELA and overall for SED students 52% will be proficient.
Last year we were at 37.6% proficient in Math and 46% in ELA for SED students.

We will be at safe harbor with these numbers and percents.

Means of Evaluating Progress:

STAR test, benchmark assessments, intervention performance.

Group Data to be Collected:

STAR test, benchmark assessments, intervention performance

Re-Evaluation Date: 8/1/2010 12:00:00 AM

■ **Action 1:**

Action Name: Improve SED student achievement

Action Description:

All Teachers part of this budget and all goals paid for out of Categorical Block Grant for Charter School.

Departments will create benchmark tests to be used in all department classes. Students who do not pass the benchmarks will have intervention on Wildcat periods.. Other intervention will take place at lunch and after school tutorial. All teachers were given a list of students who are EL, Special Education and were within 10 point of going up a band or down a band on STAR testing.

Participant(s):

All Teachers as part of the Block Grant Budget From/To: 9/1/2011 - 6/10/2012

After school intervention teachers From/To: 9/1/2011 - 6/10/2012

Funding Source(s):

Charter School Block Grant 11-12 \$2,974,281.00

Balance: \$2,974,281.00

in lieu of EIA \$7,000.00

Balance: \$7,000.00

Evaluation Findings:

Teachers were given a list of all students within 10 points of going up or down on band for STAR. We are pushing the academic vocabulary in all core classes and how to address word problems for all subjects. We saw an improvement in Math in 7th and 8th grades but dropped in 6th grade for ELA and Math.

Goal Attained: 20%

This goal was continued from last year.

3. **School Goal:**

Goal Name: Increase Hispanic students proficiency levels in math and ELA

Subject Area: Language Arts & Mathematics

Goal Statement:

To improve Hispanic students proficiency rates in Language Arts at 47% proficient and 41% Math proficient.

Groups Participating:

Hispanic students

Students Affected:

General Anticipated Results:

8 more students that are Hispanic will be proficient in math and overall for Hispanic students 47% will be proficient.

8 more students that are Hispanic will be proficient in math and overall for Hispanic students 41% will be proficient. Last year were were at 40.6 % proficient in ELA and 34.4% proficient in math.

We will be at safe harbor with these numbers and percents.

Means of Evaluating Progress:

STAR test results and benchmark assessments.

Group Data to be Collected:

STAR test results and benchmark assessments for Hispanic students

Re-Evaluation Date: 6/1/2011 12:00:00 AM

■ **Action 1:**

Action Name: Improve Hispanic students proficiency rates

Action Description:

6th grade teachers implemented a PE-intervention -enrichment period to help students with mastery. All teachers in 6th grade are giving the benchmark assessments in Math and LA and reteaching /retesting on Wildcat Intervention periods. In 7th and 8th grade math and LA teachers are doing the same. 8th grade has social studies and science giving benchmark assessments and reteaching retesting. All teachers set up their seating chart to know where all subgroup students are sitting and any accomodations.

Participant(s):

All teachers

From/To: 8/1/2012 - 6/10/2012

Evaluation Findings:

Goal Attained: 20%

This goal was continued from last year.

4.

School Goal:

Goal Name: Students with Disabilities

Subject Area: All Core Subjects

Goal Statement:

To improve Students with Disabilities proficiency rates in Language Arts at 37% proficient and 45% math proficient.

Groups Participating:

Students with Disabilities

Students Affected:

Special Education

General Anticipated Results:

An improvement listed below

Special Education Results:

6 more students that are SWD will be proficient in ELA and overall for SWD students 37% will be proficient. 15 more students that are SWD will be proficient in math and overall for SWD students 41% will be proficient. Last year results: ELA 29.8% proficient and math 38% proficient

We will be at safe harbor with these numbers and percents.

Means of Evaluating Progress:

STAR test, benchmark assessments, intervention performance.

Group Data to be Collected:

STAR test, benchmark assessments, intervention performance of students with disabilities

Re-Evaluation Date: 7/15/2012 12:00:00 AM

■ **Action 1:**

Action Name: Improve Students with disabilities proficiency rates

Action Description:

All teachers wrote down in their seating charts all students with disabilities. We have instructional aides in all special education classes and most SWD are mainstreamed in to general level classes. Two instructional aides are also in the Strategic LA, Math and 8th grade Social Studies classes to help student that are below grade level.

Participant(s):

Teachers and Instructional Aides

From/To: 8/1/2012 - 6/10/2012

Funding Source(s):

in lieu of EIA

\$22,000.00

Balance:

\$22,000.00

5.

School Goal:

Goal Name: White students

Subject Area: All Core Subjects

Goal Statement:

To improve White students proficiency rates in Language Arts at 73% proficient and 66% Math proficient.

Groups Participating:

Grades 6, 7, 8 White students sub group

Students Affected:

All Students

General Anticipated Results:

2010 -2011 we saw an increase in SED students proficient in grades 7th and 8th in Math and Language Arts based on STAR results. We saw a drop in 6th grade by 5% in LA and Math. We want to see the improvements listed below

All Students Anticipated Performance Growth:

15 more students that are white will be proficient in ELA and overall for SED students 73% will be proficient.

19 more students that are SED will be proficient in Math and overall for SED students 66% will be proficient. Last year results: ELA 69.7% proficient and Math 61.2% proficient.

We will be at safe harbor with these numbers and percents.

Means of Evaluating Progress:

STAR test, benchmark assessments, intervention performance.

Group Data to be Collected:

STAR test, benchmark assessments, intervention performance for White students

Re-Evaluation Date: 7/15/2011 12:00:00 AM

■ **Action 1:**

Action Name: Improve White students proficiency

Action Description:

Improve White students proficiency in LA and Math

Participant(s):

Teachers and Instructional Aides

From/To: 8/1/2012 - 6/12/2012

6.

School Goal:

Goal Name: Increase Hispanic students proficiency levels in math and ELA

Subject Area: Language Arts & Mathematics

Goal Statement:

To improve Hispanic students proficiency rates in Language Arts at 47% proficient and 41% Math proficient.

Groups Participating:

Hispanic students

Students Affected:

Hispanic students

General Anticipated Results:

8 more students that are Hispanic will be proficient in math and overall for Hispanic students 47% will be proficient.

8 more students that are Hispanic will be proficient in math and overall for Hispanic students 41% will be proficient. Last year we were at 40.6 % proficient in ELA and 34.4% proficient in math.

We will be at safe harbor with these numbers and percents.

Means of Evaluating Progress:

STAR test results and benchmark assessments.

Group Data to be Collected:

STAR test results and benchmark assessments for Hispanic students

Re-Evaluation Date: 7/10/2012 12:00:00 AM

Evaluation Findings:

Goal Attained: 20%