



Auburn Elementary

2011-12

Single Plan for Student Achievement

District:

Auburn Union Elementary
255 Epperle Lane
Auburn, CA 95603-3745
(530) 887-7242
www.auburn.k12.ca.us/

School:

Auburn Elementary
11400 Lariat Ranch Road
Auburn, CA 95603-5001
(530) 887-1958

SSC Contact:

Kim Shelley
Parent
(530) 823-9289

Plan Objective

The top priority of California's education system is academic achievement. The Single Plan for Student Achievement is one of the many tools that California School Districts are using to measure and track their academic achievement accomplishments.

The purpose of the Single Plan for Student Achievement (SPSA) is to create a cycle of continuous improvement of student performance, and to ensure that all students succeed in reaching academic standards set by the State Board of Education. The California Department of Education commends the efforts of all members of the school community for their efforts to achieve this purpose.

Site Contact

This is a plan of actions to be taken to raise the academic performance of students and improve the school's educational program. For additional information on school programs and how you may become involved, please contact the following person:

Contact Person:	Samuel Schug
Phone Number:	(530) 887-1958
Address:	11400 Lariat Ranch Road Auburn, CA 95603-5001
Email Address:	sschug@auburn.k12.ca.us

School Site Council Membership

The current make-up of the school site council is as follows:

Site Council Composition								
Member Names	Principal	Director	Other Staff	Teacher	Parent	Community	Student	Alternate
Dawna Holmes				x				
Gina Grunigen				x				
Janet Dufour			x					
Katie Garcia					x			
Keri Roeder					x			
Kim Shelley (Chair)					x			
Margie Bauman				x				
Sam Schug	x							
Sarah Graham					x			
Sherlann Green					x			
Column Totals	1		1	3	5			

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

State Programs

The following State categorical funds are allocated to this school through the school district's consolidated application and other sources. At least 85 percent of the expenditures from these programs must be spent for direct services to students at this school site.

• Economic Impact Aid (EIA) State Compensatory Education (SCE)	\$53,139.00
• Economic Impact Aid (EIA): Limited English Proficiency (LEP)	\$26,172.00
State Funding Total:	\$79,311.00

Federal Programs

The following Federal categorical funds are allocated to this school through the school district's consolidated application and other sources. At least 85 percent of the expenditures from these programs must be spent for direct services to students at this school site.

Federal Funding Total:

Custom Programs

The following funds are allocated to this school through the school district's consolidated application and other sources. At least 85 percent of the expenditures from these programs must be spent for direct services to students at this school site.

• Donations	\$5,102.00
• Auburn Education Foundation	\$4,800.00
• Parent Teacher Club	\$7,500.00
Custom Funding Total:	\$17,402.00

All Funding Total: \$96,713.00

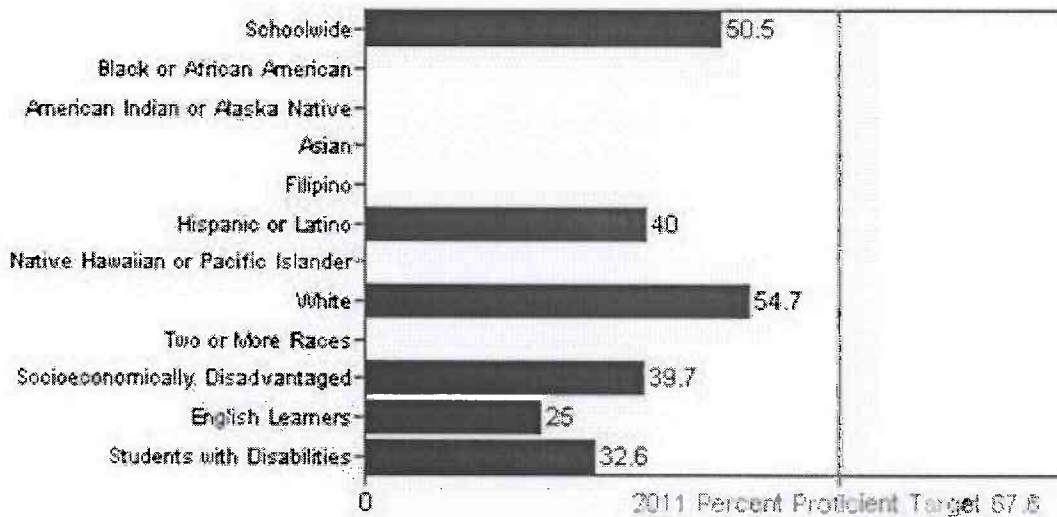
1. School Goal:

Goal Name: English Language Arts Scores

Subject Area: Language Arts

CST English Language Art proficiency levels

English-Language Arts - Percent At or Above Proficient



Initial Analysis:

50.5% of all students in grade 2-5 scored at the Proficient or Advanced on the CST ELA. We missed the target by 17.2%. The target for 2011/12 is 78.4%

Goal Statement:

The number of students at Auburn Elementary scoring at the proficient and advanced level will increase by 6% in English Language Arts (ELA) including; word analysis / vocabulary, reading comprehension, writing strategies, written conventions and literary response / analysis.

Groups Participating:

2-5 grade students, including all sub groups such as Special Education, English Learner (EL), Socioeconomically Disadvantaged and Hispanic.

Students Affected:

All Students

General Anticipated Results:

There will be a 6% increase in the number of students scoring at the proficient or advanced levels in the California Standards Test (CST) ELA scores for grades 2-5.

All Students Anticipated Performance Growth:

The state is requiring that 78.4% of all students score at the proficient or advanced level on the CST for the 2011/2012 school year.

Means of Evaluating Progress:

Student performance results will be evaluated by staff and the Site Council. They will use the results from the 2011/2012 CST to evaluate the progress towards the goal.

Group Data to be Collected:

We will use the CST scores from 2010/2011 as a baseline to compare to the 2011/2012 CST scores.

Re-Evaluation Date: 9/30/2012 12:00:00 AM

■ **Action 1:**

Action Name: Alignment of Instruction with Content Standards

Action Description:

Adopted curriculum, Macmillan/McGraw-Hill's Treasures, is aligned with the California Content State Standards. The teaching staff will work on establishing the Essential Standards.

Participant(s):

District Curriculum Steering Committee

From/To: 8/17/2011 - 6/7/2012

Grade Level Teams

From/To: 8/17/2011 - 6/7/2012

■ **Action 2:**

Action Name: Improvement of Instructional Strategies and Material

Action Description:

Macmillan/McGraw-Hill materials will be used in the classroom. Training on Treasures and Accelerated Reader (AR) will be made available to staff. Classroom supplies and materials will be provided to each classroom. Intervention time will be built into each day for all of the grade levels. Intervention groups will be created using the Essential Standards and pacing schedules that each grade level has created.

Participant(s):

Grade level Teams

From/To: 8/17/2012 - 6/7/2012

Funding Source(s):

Economic Impact Aid (EIA) State Compensatory Education (SCE)

\$5,000.00

Balance:

\$5,000.00

■ **Action 3:**

Action Name: Extended Learning Time

Action Description:

Intervention time has been built into the daily schedule for all grade levels. Intervention support will be based on the Essential Standards and the pacing schedules that each grade level has created. Intervention support will also be available on a drop in basis through the Learning Center.

Participant(s):

Intervention Support Staff	From/To: 8/17/2011 - 6/7/2012
Grade level Teams	From/To: 8/17/2011 - 6/7/2012

Funding Source(s):

Economic Impact Aid (EIA) State Compensatory Education (SCE)	\$10,000.00
Balance:	\$10,000.00

■ **Action 4:**

Action Name: Staff Development and Professional Collaboration

Action Description:

Inservice training will be provided on new curriculum, there are three days of trainings scheduled for this year. Collaboration opportunities available during staff and grade level meetings. Also, grade level collaboration days will be made available through the use of substitute teachers. District wide inservices to reinforce grade level teams and the intervention programs.

Participant(s):

Grade Level Teams	From/To: 8/17/2012 - 6/7/2012
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■ **Action 5:**

Action Name: Involvement of Staff, Parents and Community

Action Description:

Discuss programs at "Back To School Night", use homework, newsletters and other forms of communication to share programs and results. Also we will share information through conferences, Student Success Team, 504's, AE Website, Alert Now phone system and Retention Meetings. Passport to Reading and Accelerated Reader will be introduced.

Participant(s):

AE Office and Support Staff	From/To: 8/17/2011 - 6/7/2012
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Funding Source(s):

Economic Impact Aid (EIA): Limited English Proficiency (LEP)	\$1,000.00
Balance:	\$1,000.00

■ **Action 6:**

Action Name: Additional Services for Students and Parents

Action Description:

Homework Helpers in the newsletter, informational mailers and other school to home communication. Textbooks are also available on CD-Rom and can be taken and used at home.

Participant(s):

AE Office and Support staff

From/To: 8/17/2011 - 6/7/2012

Funding Source(s):

Economic Impact Aid (EIA): Limited English Proficiency (LEP)

\$1,000.00

Balance:

\$1,000.00

This goal was continued from last year.

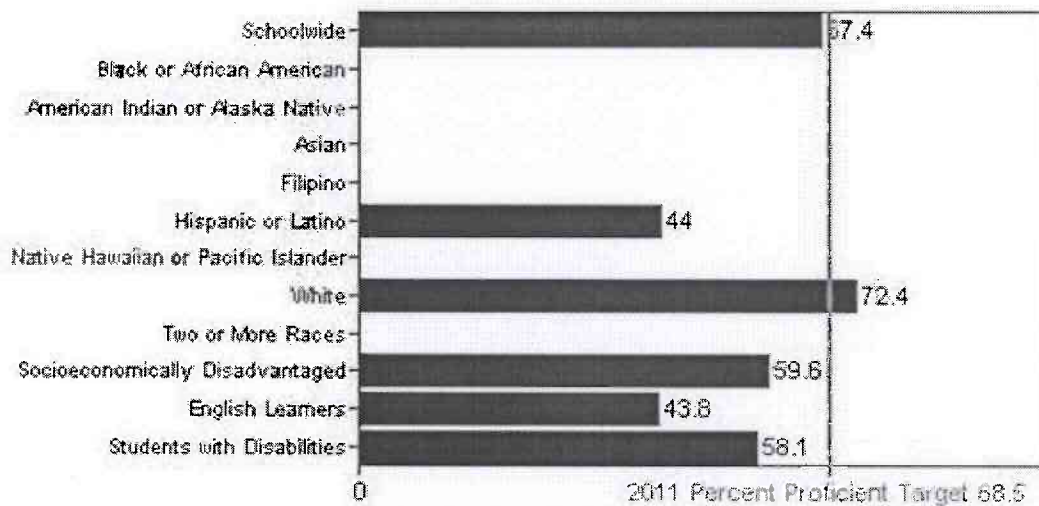
School Goal:

Goal Name: Math Scores

Subject Area: Mathematics

CST Math proficiency levels

Mathematics - Percent At or Above Proficient



Initial Analysis:

67.4% of all students in grade 2-5 scored at the Proficient or Advanced on the CST Math. We missed the target by 1.1%. The target for 2011/12 is 79%.

Goal Statement:

The number of students at Auburn Elementary scoring at the proficient and advanced level will increase by 6% in Math including; algebra / functions, measurement / geometry, stats / data analysis / probability and all other subtests

Groups Participating:

2-5 grade students, including all sub groups such as Special Education, English Learner (EL), Socioeconomically Disadvantaged and Hispanic.

Students Affected:

All Students

General Anticipated Results:

There will be a 6% increase in the number of students scoring at the proficient or advanced levels on the California Standards Test (CST) Math for grades 2-5.

All Students Anticipated Performance Growth:

The state is requiring that 79% of all students score at the proficient or advanced level on the CST for the 2011/2012 school year.

Means of Evaluating Progress:

Student performance results will be evaluated by staff and the Site Council. They will use the results from the 2011/2012 CST to evaluate the progress towards the goal.

Group Data to be Collected:

We will use the CST scores from 2010/2011 as a baseline to compare to the 2011/2012 CST scores.

Re-Evaluation Date: 9/30/2012 12:00:00 AM

Action 1:

Action Name: Alignment of Instruction with Content Standards

Action Description:

Adopted curriculum, Saxon, is aligned with the California Content State Standards. Instructional materials to support student learning of the content standards. The teaching staff has established Essential Standards and a pacing schedule for the math program.

Participant(s):

District Curriculum Steering Committee

From/To: 8/17/2011 - 6/7/2012

Grade Level Teams

From/To: 8/17/2011 - 6/7/2012

Action 2:

Action Name: Improvement of Instructional Strategies and Materials

Action Description:

Provide support, training and materials in AMATH. Classroom supplies and materials will be provided to each classroom. Daily intervention time has been built into the schedule for each grade level. Intervention groups will be created using the Essential Standards and pacing schedules that each grade level has created.

Participant(s):

Grade Level Teams

From/To: 8/17/2011 - 6/7/2012

Funding Source(s):

Economic Impact Aid (EIA) State Compensatory Education (SCE)

\$5,000.00

Balance:

\$5,000.00

■ Action 3:

Action Name: Extended Learning Time

Action Description:

Intervention time has been built into the daily schedule for all grade levels. Intervention support will be based on the Essential Standards and the pacing schedules developed by each grade level.

Participant(s):

Grade Level Teams

From/To: 8/17/2011 - 6/7/2012

Intervention Support Staff

From/To: 8/17/2011 - 6/7/2012

Funding Source(s):

Economic Impact Aid (EIA) State Compensatory Education (SCE)

\$13,000.00

Balance:

\$13,000.00

■ Action 4:

Action Name: Staff Development and Professional Collaboration

Action Description:

AMATH training will be provided to all teachers. Staff collaboration time will be made available to use AMATH. Collaboration opportunities are available during staff and grade level meetings. Grade level teams will have the opportunity to meet during the day by using substitute teachers. District wide inservices to reinforce grade level teams and intervention programs that have been started.

Participant(s):

Grade Level Teams

From/To: 8/17/2011 - 6/7/2012

■ Action 5:

Action Name: Involvement of Staff, Parents and Community

Action Description:

Parents will be involved in CST and Retention Meetings where scores in math will be discussed. Homework Helpers will be provided in the School Newsletter and other information distributed through the AE Website, mail and the Alert Now phone system.

Participant(s):

AE Office and Support Staff

From/To: 8/17/2011 - 6/7/2012

Funding Source(s):

Economic Impact Aid (EIA): Limited English Proficiency (LEP)

\$1,000.00

Balance:

\$1,000.00

■ **Action 6:**

Action Name: Additional Services for Students and Parents

Action Description:

Computer lab will be open for math program support for students. Homework Helpers, informational mailers and other school to home communication will also be used.

Participant(s):

AE Office and Support Staff

From/To: 8/17/2011 - 6/7/2012

Funding Source(s):

Economic Impact Aid (EIA): Limited English Proficiency (LEP)

\$1,000.00

Balance:

\$1,000.00

This goal was continued from last year.

3. **School Goal:**

Goal Name: Student Behavior

Subject Area: All Core Subjects

Goal Statement:

We would like to see a 10% decrease in citations/behavior referrals (infractions) from the 2010/2011 school year. With the continued use of the High 5 program and the addition of the Early Mental Health Initiative (EMHI) Second Step Program, along with the PBIS training we will continue to use positive reinforcement as a means to decrease student infractions.

Groups Participating:

All students and staff will participate.

Students Affected:

All Students

General Anticipated Results:

A 10% decrease in the number of citations issued to students at Auburn Elementary.

All Students Anticipated Performance Growth:

With the continued use of the High 5 program and the addition of the Early Mental Health Initiative (EMHI) Second Step Program we will continue to use positive reinforcement as a means to decrease student infractions by 10% from the 2010/2011 school year.

Means of Evaluating Progress:

We will use past student data to establish a baseline from the 2010/2011 school year, and track infractions for the 2011/2012 school year.

Group Data to be Collected:

We will use the Aeries system to track student data by class, grade level and gender.

Re-Evaluation Date: 9/30/2012 12:00:00 AM

■ **Action 1:**

Action Name: Second Step

Action Description:

We will implement the Second Step, violence prevention program in grade K-3. We will have 15 hours aide time weekly to run small groups and support staff. We will have 4 hours a week of counselor time available to support specific students, run groups and support staff.

Participant(s):

EMHI Grant Support Staff

From/To: 8/17/2011 - 6/7/2012

EMHI Grant Coordinator

From/To: 8/17/2011 - 6/7/2011

■ Action 2:

Action Name: High 5 Program

Action Description:

We will continue to use the High 5 program. This program focuses on positive behavior recognition. We will have assemblies twice a month, provide High 5 shirts to recognized students and continue in class recognition and activities.

Participant(s):

AE Office and Support Staff

From/To: 8/17/2011 - 6/7/2012

Funding Source(s):

Donations

\$500.00

Balance:

\$500.00

Parent Teacher Club

\$500.00

Balance:

\$500.00

■ Action 3:

Action Name: BEST (Building Effective Schools Together)

Action Description:

A team from AE went through the training last year and have brought back all of the materials and information and with the help of staff have implemented many pieces of the program. We will continue to review the matrix's (specifice area rules) throughout the campus, with the overall skills of "Be Respectful, Be Safe, Be Responsible".

Participant(s):

All Staff

From/To: 8/17/2011 - 6/7/2012

This goal was continued from last year.

School Goal:

Goal Name: 21st Century Skills

Subject Area: Technology

Goal Statement:

Students and Teachers will increase the use of technology. Technology will be phased into the classroom to provide support for Creative and Innovative skill development.

Groups Participating:

All Groups

Students Affected:

All Students

General Anticipated Results:

Students will show academic progress through the use of Rosetta Stone (for English Learners), Accelerated Reader, Accelerated Math, and other teacher selected programs that measure and monitor student academic progress.

Means of Evaluating Progress:

Assessment information will be analyzed by classroom teachers and appropriate intervention teachers.

Re-Evaluation Date: 9/30/2012 12:00:00 AM

Action 1:

Action Name: Teacher Training

Action Description:

Teachers will be provided training on using the Aeries gradebook and Aeries Parent Portal through PCOE. Accelerated Math and Accelerated Reading trainings are available to staff, along with Rosetta Stone and Datawise. The District and County offer technology trainings throughout the year, on a wide variety of topics, at little or no cost to the District.

Participant(s):

Grade Level Teams

From/To: 8/17/2011 - 6/7/2012

■ Action 2:

Action Name: Aeries Grade Book

Action Description:

In order to support Communication and Collaboration, most 4th and 5th grade teachers will use the Aeries Gradebook and parents will have access to the Aeries Parent Portal in order to effectively communicate instructional achievement levels, missing assignments, grades and attendance. Technology will be phased into the classroom to provide support for Creative and Innovative skill development. Training will be provided by PCOE.

Participant(s):

Grade Level Teams

From/To: 8/17/2011 - 6/7/2012

■ Action 3:

Action Name: Aeries Parent Portal

Action Description:

In order to support Communication and Collaboration, most 4th and 5th grade teachers will use the Aeries Gradebook and parents will have access to the Aeries Parent Portal in order to effectively communicate instructional achievement levels, missing assignments, grades and attendance. Technology will be phased into the classroom to provide support for Creative and Innovative skill development. Training will be provided by PCOE.

Participant(s):

Grade Level Teams

From/To: 8/17/2011 - 6/7/2012

Recommendations and Assurances

- The school site council is correctly constituted and was formed in accordance with the district governing board policy and state law. 09/15/2011
- The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval. 09/15/2011
- The school site council reviewed the content requirements for school plans of programs included in the Single Plan for Student Achievement, and believes all such content requirements have been met, including those found in district governing board policies and in the Local Improvement Plan. 11/07/2011
- This school plan is based upon a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance. 11/07/2011
- The school plan was adopted by the council on: 11/07/2011

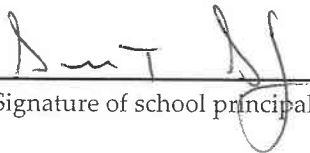
The school site council sought and considered all recommendations from the following groups or committees before adopting this plan:

- State Compensatory Education Advisory Committee 10/25/2011
- Special Education Advisory Committee 10/25/2011
- School Health Council 10/25/2011
- Gifted and Talented Education Advisory Committee 10/25/2011
- English Learner Advisory Committee 10/25/2011
- Public Notice Posted: 11/10/2011
- Governing Board Reviewed: 11/15/2011
- School Site Plan Approved: 11/15/2011

Attested:

Sam Schug

Typed name of school principal


Signature of school principal

11/7/11
Date

Kim Shelley

Typed name of SSC chairperson


Signature of SSC chairperson

11/7/2011
Date